Global Higher Education During and Beyond COVID-19

"An inspiring analysis of how universities worldwide have responded to the devastation caused by the global pandemic. Conceptualising the pandemic as a portal to evaluate the past of higher education and steer it towards reform, the book brings together contributions from university leaders, teachers and students from the global north and south to highlight how transformations of the university in the midst of the pandemic can be carried into the future. The book is unique in its focus on theoretical, empirical and practical considerations and creative solutions, including reference to a COVID-19 Response toolkit. This book is essential reading for government policy makers, university leaders and scholars of higher education worldwide who wish to understand the role of universities in contributing to inclusive and more equitable knowledge societies in the present and who wish to sustain the public good role of higher education into the future."

—Prof. Rajani Naidoo, *Vice-President (Community and Inclusion); UNESCO Chair in Higher Education Management; Director, International Centre for HE Management, School of Management, University of Bath, UK*

"This edited volume helps illuminate how the global higher education sector was and continues to be at the frontier of negotiating and mitigating the global COVID-19 pandemic. Drawing on authors (e.g. scholars, leaders, practitioners), empirical examples, and theories from around the world, it helps to address whether the global pandemic can instigate much-needed reforms in the global higher education sector. Furthermore, it sheds light on the following issues by privileging the voices of students, instructors, administrators, and various stakeholders, such as: how did this massive online transition happen in the middle of the pandemic in various institutions? What are the similarities and differences? What possible solutions did different stakeholders came up with to deal with the challenges? Overall, this edited volume is a must read for anyone who is involved in global higher education."

—Riyad A. Shahjahan, *Associate Professor of Higher, Adult, and Lifelong Education (HALE) at Michigan State University*

"*Global Higher Education During and Beyond COVID-19* is an insightful exploration of the impact of the pandemic on universities across continents. It offers a well-balanced combination of perspectives from higher education researchers and university leaders. Chapters demonstrate striking global similarities in the response to COVID-19 and emphasize growing disparities among students, faculty, universities and higher education systems. The book highlights the great resilience of university communities and gives hope for a better post-pandemic future in higher education."

—Igor Chirikov, *Director, SERU Consortium and Senior Researcher, Center for Studies in Higher Education, University of California, Berkley*

"This book is an outstanding contribution of scholars around the world to global higher education particularly on resilience and flexibility of teaching and learning during the COVID-19 and beyond. As a community of scholars, both authors and editors offer a set of tools and perspectives to frame a new set of scenarios, trends, and the future of higher education throughout the book. A must-read volume that helps scholars to reimagine a traffic circle of pandemic and its chaos in higher education with multiple exits."

—Krishna Bista, *Professor of Higher Education, Morgan State University, Maryland, US*

"There is no question that the COVID-19 pandemic brought about profound changes to universities worldwide. The authors in this comprehensive volume offer insights and analysis that allow readers to reimagine a more accessible and equitable future if we reckon with the starkness of the inequalities the pandemic laid bare."

—Chris Glass, *Professor of the Practice in the Department of Educational Leadership and Higher Education at Boston College, USA*

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Tatiana Belousova · Nisha Nair
Editors

Global Higher Education During and Beyond COVID-19

Perspectives and Challenges

Springer

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Foreword

The global pandemic laid bare the fractures in our fragile global social, political, and economic systems. It also demonstrates the promise and potential of global research universities in addressing problems that cross border. As we emerge from this dark chapter in world history, analyzes of new ways forward have proliferated offering prescriptions for the future of higher education. I find these analyses often fall short: they are often premature in their analysis and offer insufficient prescriptions to the task before higher education leaders who care about reconstructing a more equitable future. Moreover, and more importantly, these analyzes often fail to capture the imagination. The focus is often on the problem of the past or a return to normal without a compelling vision that captures the imagination of leaders, policymakers, and government officials. They may be clear in what happened; but they lack a compelling vision of why change is urgent and how to achieve it. It is critical to be clear on the problems in order to imagine alternative futures for higher education. Indeed, realizing that future depends not on what happened during the pandemic but what investments we make and actions we take today.

The future of global higher education is for higher education leaders who can imagine it and execute it. The future is something we actively create, not something we passively await. We must stand in the tragic gap between the trauma we have experienced and the future we can imagine. This book stands in that gap; it is what is most refreshing about this comprehensive volume, *Global Higher Education During and Beyond COVID-19: Perspectives and Challenges*. Each of the authors speak with analytical clarity and precision, with a future-focused imagination that outlines *why* change is necessary and *how* to mobilize change. They outline the stark realities of the pandemic with bright lines and bold contrasts without falling into dour pessimism. I believe the volume offers the single most important contribution to the field to date that outlines a vision that will spark dialogue, discussion, and debate among higher education leaders, policymakers, and government officials.

There are books that sit on our shelves; then there are books that have a long shelf life. This volume is a comprehensive reference that will inform leadership and policy for years to come. The chapters looks at systemic issues that are embedded in the current logic of our higher education systems; and they outline a future for higher

education *beyond* the pandemic. In fact, the volume redefines how we imagine the term *post-pandemic*, not merely as the marking of a point in time, but the *dawning of a new generation for global higher education.* All of the authors are leaders in the field who speak with clarity and insight; they offer a bold and compelling vision for the future of higher education. If readers take the bold actions outlined; a new more equitable era of higher education indeed awaits.

Chris R. Glass, Ph.D.
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Abbreviations

ACE	The American Council on Education
AI	Artificial Intelligence
AISHE	All India Survey on Higher Education
AIU	Association of Indian Universities
APRU	The Association of Pacific Rim Universities
AUM	American University of the Middle East
CARES Act	The Coronavirus Aid, Relief, and Economic Security Act
CDC	Centers for Disease Control
CEO	Chief Executive Officer
CIRGE	Centre of Innovation in Graduate Education
COI	Community of Inquiry
DBR	Doing Business Report
DEI	Diversity, Equity, and Inclusion
DNA	Deoxyribonucleic acid
ECDPC	European Centre for Disease Prevention and Control
EDI	Equity Diversity and Inclusion
EO	Executive Order
ERT	Emergency Remote Teaching
GATS	General Agreement on Trade in Services
GDP	Gross Domestic Product
GER	Gross Enrolment Ratio
GSMA	Global System for Mobile Communications Association
HE	Higher Education
HEERF	Higher Education Emergency Relief Fund
HEFA	Higher Education Financing Agency
HEI	Higher Education Institutions
HVAC	Heating, ventilation, and air conditioning
IHEs	Institutes for Higher Education
ILO	International Labour Organisation
IRCC	Internal Revenue Service
KPMG	Klynveld Peat Marwick and Goerdeler

LGBTQ	Lesbian, Gay, Bisexual, Transgender, and Queer
MENA	Middle East and North Africa
MOOC	Massive Open Online Courses
MSW	Masters in Social Work
NCR	National Capital Region
NEP	National Education Policy
NSB	National Science Board
NSF	National Science Foundation
NSS	National Survey Sample
ODL	Open Distance Learning
OECD	Organisation for Economic Co-operation and Development
OIF	Organisation Internationale de la Francophonie
ONS	Office of National Statistics
OSAP	Ontario Students Assistance Plan
OSHE	The Office of the Secretary of Higher Education
PPP	Purchasing Power Parity
QS	Quantum satis
SC	Schedule Caste
SDGs	Sustainable Development Goals
SERU	Students Experience in the Research University
ST	Schedule Tribe
STAR	Society of Transnational Academic Researchers
STEM	Science Technology Engineering Mathematics
UBC	University of British Columbia
UN	United Nations
UNDP	United Nations Development Programme
UNESCO	The United Nations Educational, Scientific and Cultural Organization
UNICEF	The United Nations Children's Emergency Fund
UW	University of Washington
VSE	Virtual Student Exchange
WEF	World Economic Forum
WHO	World Health Organization

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