A New Approach to Literary Theory and Criticism

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Preface

The advent of poststructuralism has made literary criticism a highly complex and technical affair, so much so that not only ordinary students but also several teachers feel baffled and bewildered at the prospect of having to deal with it. In order to comprehend literature, one has, in addition to grasping literary theories, to be familiar with numerous linguistic, psychological, political and cultural theories that impact the production and reception of literature these days. From meta-narratives to epistemological premises—all get interrogated in these postmodern times.

This book is not meant to be a comprehensive study of the sprawling domain of critical, literary and cultural theories. It is rather a modest attempt to explain different theories and movements in simple language for the benefit of students of postgraduate classes of Indian universities. The length of the chapters has been kept limited to two to three thousand words each in which the writers have sincerely tried to sum up important concepts and approaches. The format followed in preparing these essays is to begin with the historical development of any theory, elaborate and illustrate different approaches, move on to the key features, critics and methodology, and conclude with its evaluation. An extra edge has been provided through citations from valuable sources relevant to each area of study.

As a matter of record, it may be mentioned that the following chapters have been written by the first author, with

iv PREFACE

American Deconstruction, Marxist Criticism, New Historicism, Gender Studies, Psychoanalytic criticism, Feminist Criticism, Phenomenological Criticism, Reception Theory, Intertextuality, Reader-response Theory, and Social Media Studies.

The book is the result of cumulative endeavour of two professors of literature of long standing, both of whom share the hallowed relationship of teacher and pupil, respectively. Needless to say, their classroom experience of several decades has helped them to prepare concise and compact write-ups which should satisfy the needs of student community. However, there is no limit to improvement; therefore, the authors welcome feedback from students and teachers who are the best judge of the value of this endeavour.

R.S. Malik Jagdish Batra

Contents

	Preface	iii
1.	Modernism	1
2.	New Criticism	9
3.	Russian Formalism	15
4.	Structuralist Criticism	24
5.	Poststructuralism and Deconstruction	32
6.	American Deconstruction/Yale Critics	41
7.	Postmodernism	47
8.	Marxist Criticism	55
9.	Psychoanalytic Criticism	62
10.	Archetypal and Myth Criticism	71
11.	Feminist Criticism	76
12.	Feminism in India	83
13.	Gender Studies/Queer Theory	95
14.	Phenomenological Criticism	101
15.	Reader-response Theory	107
16.	Reception Theory	113
17.	Existentialism	119